## **PROGRAMME**

## Taking the power away from pain: empowering clinicians to master pain and build healthy futures

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## <u>Johannesburg</u>

Day 1			
Saturday, 11 February 2023			
Acute Pain (6.5hrs)			
08h30 – 09h00	Introductions & learning objectives		
09h00 – 09h30	From everyday pain to the pain of surgery and injuries – what is the neurobiology?	<ul> <li>Everyday pains, procedural pain (venipunctures, vaccine injections, surgeries), injuries</li> <li>Neurobiology (brief)</li> </ul>	
09h30-10h30	What is the long-term impact of unmanaged pain?	Long term impact of unmanaged pain (fears, avoidance, mental health, avoidance)	
10h30 -10h45	Tea Break		
10h45 -11h45	Developing memories for pain	Memory for pain (how they develop, what shapes them, how they powerfully influence future pain experience)	
11h45-12h45	Skills development – reducing anxiety	Workshop to develop skills on how to communicate to reduce anxiety	
12h45 -13h45	Lunch Break		
	Skills development – managing acute procedural pain	<ul> <li>acute procedural pain management (positioning,</li> <li>pharmacological (numbing cream),</li> <li>psychological/behavioral (reassurance, distraction)</li> </ul>	
14h45 -15h00	Tea Break		
15h00 -15h30	The impact of parents	Impact of parents (mental health, language, overprotectiveness)	
15h30-16h30	Skills development – positive reframing of memories	Reframe the Pain: How to manage pain after the procedure	

2023	
Recap of day 1 – "golden nuggets" Learning objectives for day 2	
Neurobiology of chronic pain (part 1)	<ul> <li>Prevalence, cost, impact</li> <li>Neurobiology (brief),         psychology/behavior (thoughts,         emotions, sleep), social (adult         [clinicians, parents] emotions and         behaviors), structural (discrimination,         stigmatization)</li> <li>Long term influence, intergenerational         transmission</li> </ul>
Tea Break	
Neurobiology of chronic pain (part 2)  Diagnostic uncertainty and (in)validation  Skills development - validation	<ul> <li>Prevalence, cost, impact</li> <li>Neurobiology (brief),         psychology/behavior (thoughts,         emotions, sleep), social (adult         [clinicians, parents] emotions and         behaviors), structural (discrimination,         stigmatization)</li> <li>Long term influence, intergenerational         transmission</li> <li>Diagnostic uncertainty and         (in)validation</li> <li>Power over pain portal, pain education</li> </ul>
Mental health and chronic pain	<ul> <li>Mental health and chronic pain (anxiety depression, PTSD, suicidality)</li> <li>Adverse childhood experiences and trauma and pain</li> </ul>
Skills development – mental health and pain screening	Mental health and pain screening, trauma informed pain care
Tea break	
Skills development – CBT for chronic pain	CBT skills for chronic pain (relaxation, distress tolerance, emotion regulation)
Closing	
	Recap of day 1 — "golden nuggets Learning objectives for day 2  Neurobiology of chronic pain (part 1)  Tea Break  Neurobiology of chronic pain (part 2)  Diagnostic uncertainty and (in)validation  Skills development - validation  Lunch Break  Mental health and chronic pain  Skills development — mental health and pain screening  Tea break  Skills development — CBT for chronic pain

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