



TENNESSEE ASSOCIATION of  
COLLEGES for TEACHER EDUCATION

## SPRING 2022 TACTE CONFERENCE

February 7-8, 2022

*From Surviving to Thriving: Transformational Practices*

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**DEANS FOR IMPACT**

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NATIONAL INSTITUTE FOR  
EXCELLENCE IN TEACHING



## Monday ♦ February 7, 2022

All Times are CST

TIME	SESSION	SPEAKERS	
<b>8:30 – 10:00</b>	Registration		
<b>10:00 – 10:30</b>	Opening Session	<b>TACTE:</b> Tricia Hunsader, President; David Cihak, President-Elect	
<b>10:30 – 11:15</b>	Q & A with the Commissioner	Tennessee Commissioner of Education – Penny Schwinn	
<b>11:15 – 11:30</b>	<b>BREAK</b>		
<b>11:30 – 1:00</b>	<b>LUNCH</b> (Presentation by Platinum Sponsor ETS, Peter Yeager) & <b>BUSINESS MEETING</b> (see agenda insert)		
TIME	SESSION	PRESENTERS	LOCATION
<b>Breakout 1</b> <b>1:00 – 1:45</b>	TDOE Facilitated Session - Foundational Skills Integrated Content: Early Implementation Learnings	Sherry Mee Bell, UT, Knoxville Katherine Blake, UT, Knoxville Missy Drinnon, Johnson University Jason Gordon, UT, Chattanooga Jennifer Lynberg, UT, Chattanooga Vicki Phelps, Milligan University Zoi Traga Philippakos, UT, Knoxville Clinton Smith, UT, Martin Julia Watters Wilson, UT, Martin	Franklin
	Better Together: Collaborative Best Practices	Karen Marklein, Ayers Institute for Learning & Innovation - Lipscomb University	Salon 1
	Leadership Do's and Don'ts	Marcia Millet, Tennessee State University	Salon 2
	Leveling Up: Using Game-Based Learning to Unpack the edTPA Handbook	Stephanie Brennan, Univ. of TN, Knoxville, PhD Candidate	Salon 3
	GlueUp 101	Chris Brown, Univ. of TN, Chattanooga	Salon 4
<b>1:45 – 2:00</b>	<b>BREAK</b>		
<b>Breakout 2</b> <b>2:00 – 2:45</b>	TDOE Facilitated Session - Preparing Teachers to Use High-Quality Instructional Materials: Early Implementation Learnings	Rebekah Berlin, Deans for Impact Emily Medlock, Lipscomb University Matt Cheek, Nashville Teacher Residency Lindsey Hamilton, Nashville Teacher Residency	Franklin
	Feed Your Students with Effective Feedback	Karen Marklein, Ayers Institute for Learning & Innovation - Lipscomb University	Salon 1

<b>Breakout 2</b> <b>2:00 – 2:45</b>	PLC Does NOT stand for Professional Level of Complaining	Ronda Blevins, Carson-Newman University	Salon 2
	Using Federally-Registered Apprenticeships as the New Grow Your Own Model	Lisa Barron, Austin Peay State University Prentice Chandler, Austin Peay State University Sean Impeartrice, Clarksville-Montgomery County Schools	Salon 3
	UT Plays Math: Sharing our Efforts to Reduce the Mathematics Teacher Shortage	Amelia Brown, Univ. of TN, Knoxville Jeneva Clark, Univ. of TN, Knoxville	Salon 4
<b>2:45 – 3:00</b>	<b>BREAK</b>		
<b>3:00 – 4:00</b>	TDOE Update	<b>TDOE:</b> Michael Deurlein, Annie Insana, Jennifer Nelson, Jared Myrcle	
<b>4:00 – 4:30</b>	<b>BREAK – HOTEL CHECK-IN</b>		
<b>4:30 – 6:00</b>	Mix and Mingle – hors d'oeuvres, beverages, cash bar	Salon 5	

**Tuesday ♦ February 8, 2022**  
**All Times are CST**

<b>TIME</b>	<b>SESSION</b>	<b>LEADERS</b>	<b>LOCATION</b>
<b>8:00 – 9:00</b>	Breakfast		Salon 5
<b>9:00 – 9:45</b>	Regional Sessions	East TN: Cindy Lang	Salon 5
		Middle TN: Sister Matthew Marie Cummings	Franklin
		West TN: Sharen Cypress	Salon 3
		Affiliate: Stacie Bradshaw	Salon 4
<b>9:45 - 10:00</b>	<b>BREAK</b>		
<b>TIME</b>	<b>SESSION</b>	<b>PRESENTERS</b>	<b>LOCATION</b>
<b>Breakout 3</b> <b>10:00 – 10:45</b>	TDOE Facilitated Session - TN TIPS: Trauma Informed Practices for Preservice Educators	David Cihak, Univ. of TN, Knoxville Amelia Brown, Univ. of TN, Knoxville Zach Stumbo, Univ. of TN, Knoxville Kim Hawkins, Carson-Newman University	Franklin
	Setting Job-Embedded Practitioners up for edTPA Success	Ronda Blevins, Carson-Newman University	Salon 1
	Soft Skills for Hard Conversations	Michael Crosa, Univ. of TN, Chattanooga	Salon 2

<b>Breakout 3</b> <b>10:00 – 10:45</b>	Data Novice to Data Expert - A partnership between School Counselors and Administrators	Lisa Davies, Lipscomb University Gena Surgener, Lipscomb University	Salon 3
	GlueUp 101	Chris Brown, Univ. of TN, Chattanooga	Salon 4
<b>10:45 - 11:00</b>	<b>BREAK</b>		
<b>Job Alike Sessions</b> <b>11:00 – 12:00</b>	<b>ROLES</b>	<b>FACILITATORS</b>	<b>LOCATION</b>
	CAEP/Accreditation Coordinators	Amelia Brown, University of Tennessee, Knoxville	Salon 3
	Certification Officers	BethAnn Wiedenbenner, Lee University	Salon 2
	Community College Program Directors	Stacie Bradshaw, Roane State Community College	Clydesdale
	Deans/Directors/Chairs	Kim Hawkins, Carson-Newman University	Salon 5
	edTPA Coordinators	Staci Fuqua, University of Tennessee, Martin	Salon 4
	Field Experience & Clinical Coordinators	Michelle DeFord, Tusculum University	Franklin
	Integrated Early Childhood (SPED/EC)	Andrew Burnham, Trevecca Nazarene University	Salon 1

**View the abstracts for all breakout sessions here:**



<https://qrco.de/bcjLgG>