



TENNESSEE ASSOCIATION of
COLLEGES for TEACHER EDUCATION

FALL 2023 TACTE CONFERENCE: *BREAKOUT SESSION ABSTRACTS (Day 1)*

Monday ♦ September 11, 2023
Sponsor Breakout ♦ 11:15 – 12:00 (All Times CST)

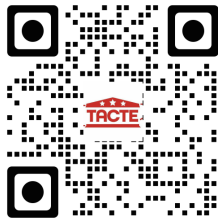
SESSION	PRESENTERS	ABSTRACT	LOCATION
Praxis Updates and Resources	Nicholas Bellack, Director, Educational Partnerships, Educational Testing Service (ETS)	There are many free Praxis resources available to programs and students. Find out about test prep, program alignment, ETS updates, and learn how to dive into your institution's data with ETS Data Manager in this informative session.	Main Room (Salon 5/6)
Enroll, Retain & Graduate: Supporting Teacher Candidates Toward Passing Their Licensure Exams	Dr. Jason Ampel, the Learning Liaisons	Join me is a discussion on how universities can boost recruitment, elevate program retention and let their students focus on what is most important, finishing their coursework for graduation. Putting teacher candidates in the best position to pass their required exams on the 1st attempt is a one powerful way to help candidates start & finish their program.	Franklin

<p>A Praxis Partnership with Guaranteed Success</p>	<p>Nacole Whittington and Robert Parker, 240Tutoring</p>	<p>240 Tutoring helps candidates successfully pass their Praxis certification exams by partnering with Educator Preparation Programs to provide quality, exam-aligned preparation resources and strategies. Our courses provide candidates with the content they need to know and the test-taking strategies necessary to overcome testing anxiety and achieve success. We want to continue to be the partner who supports your program needs in terms of comprehensive preparation while also providing the enhanced solutions you need to support your future teachers. Join us as we discuss our recent updates and plans for future product improvement.</p>	<p>Williamson</p>
<p>Meet Tevera: The Software That Unlocks Program Insights, Accelerates Student Growth and Delivers Value for All Program Stakeholders</p>	<p>David Zimmerman, Account Executive, Tevera</p>	<p>Tevera unlocks insights into student professional growth and program improvement by bringing all program stakeholders together in one collaborative platform to power student teaching internships, assessment management, and program outcomes. See this powerful tool in action with an informative demo and Q&A session with Tevera's David Zimmerman.</p>	<p>Salon 1</p>
<p>Innovative Support for Candidates: Passing State Certification Tests</p>	<p>Bailey Reilly, Manager, Curriculum & Instruction, Passage Preparation</p>	<p>Passage Preparation provides affordable, high-quality courses and instructional resources aligned to state licensure standards and corresponding state licensure assessments like the Praxis™ and the National Evaluations Series™ (NES®). The Passage Preparation approach to supporting aspiring teachers is different from other resources currently available. In this session, participants will experience the difference as they are guided through an overview of a Passage Preparation course and learn about additional resources provided to partnering educator preparation programs.</p>	<p>Salon 2</p>

Using Their "Why" to Support Them on Their Professional Journey	Tommie Leaders and Beth Brown, Tennessee Education Association (TNEA)	In this session, attendees will learn how Student Tennessee Education Association can support them as they support aspiring educators on their campuses, for educator preparation and pre-service support goes well beyond theory and pedagogy. Centering professional development around candidates' "why" will foster authentic relationships and encourage future educators to maintain their passion and continue their careers through their first, second, fifth years and beyond.	Salon 3
edTPA Updates and Resource Overview	Drs. Tracie Vegh, Senior Educational Consultant & Lori Kroeger, Senior Director, Evaluation Systems Group of Pearson	This session will include updates to edTPA score reporting, supports for program faculty and teacher candidates, and a deeper look at considerations for acknowledging high quality instructional materials (HQIM) when preparing an edTPA portfolio.	Salon 4
Online Learning Modules for EPP's	Dr. Jared T. Bigham, myCredential	Learn about how EPP's are using online learning modules to supplement education courses, methods experiences, and student teaching seminars. Additionally, find out what modules meet the new state requirements passed by the legislature such as students learning High Quality Virtual Instructional Strategies.	Arabian

Monday ♦ September 11, 2023
Business Meeting ♦ 12:00 – 1:00 (All Times CST)

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Monday ♦ September 11, 2023
Breakout 1 ♦ 1:00 – 1:45 (All Times CST)

SESSION	PRESENTERS	ABSTRACT	LOCATION
Elevating the Power and Purpose of Partnership to Implement HQIM within Preparation	Drs. Annie Insana, Rachael Flynn, Belmont University & Kendra Bush, Metro Nashville Public Schools	Recent changes in the state’s legislation and SBE policies have required Tennessee’s EPPs to consider best practices for implementing High-Quality Instructional Materials within preparation. This session will provide guidance for how EPPs can leverage their LEA partnerships to prepare teacher candidates on the HQIM curriculum used in their local schools.	Salon 1
Stepping Back into the Classroom: A Sabbatical Model	Dr. Nikki Votaw, Johnson University & Ashley Davis, Knox County Schools’ Bonny Kate Elementary School	After 14 years in higher education, I took a sabbatical and filled an interim position in Primary Partner LEA. This teaching experience strengthened the partnership with the local school, provided more open collaboration between clinical mentors and clinical supervisors, and strengthened my content and pedagogical knowledge of today's classroom.	Salon 2
Supporting Culturally Inclusive and Restorative Practice While Addressing Disparities in School Discipline	Drs. Jason Gordon, Jennifer Lynberg, & Kim Wingate, University of Tennessee-Chattanooga	In Tennessee schools, students of color, males, and students with disabilities are significantly more likely to experience exclusionary discipline. The data in Tennessee is consistent with national trends. EPPs can facilitate evidence-based classroom management, culturally inclusive teaching, and restorative practices to prepare teacher candidates to support all learners.	Salon 3
What We Did and What We Do: Case Studies of Successful Accreditation and Continuous Improvement	Drs. Megan Parker Peters, Lipscomb University, David Cihak & Amelia Brown, University of Tennessee-Knoxville	In this session, both public and private providers will share their experiences of successfully navigating CAEP accreditation and the TNCR state approval processes. Presenters will share tips and resources for preparing for the self-study and visit in addition to maintaining a manageable system of continuous improvement.	Salon 4

**Continued on next page (end P.8)*

Tennessee Comprehensive Review: Handbooks & Rubrics Updates	Jennifer Nelson & Alisha Hill, Tennessee Department of Education Office of Educator Licensure and Preparation	Tennessee Comprehensive Review: Handbooks & Rubrics Updates	Franklin
The Power of Information Literacy Curriculum in Clinical Experiences	Drs. Shannon Harmon, & Jordan Nielsen, Middle Tennessee State University	This presentation will focus on how one college of education faculty member and one faculty member from the university library redesigned an elementary education course to include information literacy curriculum that was informed by the ACRL Framework for Information Literacy for Higher Education and emphasizes the importance of citational justice.	Williamson

Monday ♦ September 11, 2023
Breakout 2 ♦ 2:00 – 2:45 (All Times CST)

SESSION	PRESENTERS	ABSTRACT	LOCATION
Celebrating the Checkpoints on the Journey to a Teaching License	Drs. Donna Watson & Angie Baker, King University	After the pandemic, undergraduate teaching candidates were reluctant to take their required assessments and meet other requirements to be admitted to the program and to student teaching. So we turned admission to the teacher education program into a celebration and built in advising for tests.	Salon 1
NIET Aspiring Teacher Rubric: A Valid and Reliable Tool to Measure Aspiring Teacher Instruction	Drs. Amy Wooten, National Institute for Excellence in Teaching, Leslie Cowell, Lipscomb University, Amy Brown & Jeremy Wendt, Tennessee Technological University	NIET's Aspiring Teacher Rubric (ATR) supports candidate understanding of teacher and student practices across the continuum of teaching and learning. Participants will hear from faculty about how the ATR supports the development of program coherence, standardizes the use of common language, and supports the development of aspiring teachers.	Salon 2

Let's Talk About Racism: Fostering Conversations about Educational Issues	Dr. Beau Whitsett, Tennessee Wesleyan University	Let's Talk About Racism presents why conversations about educational issues are needed, how to support conversations, and what to do to model conversations. The learning outcome is to apply the presenter's demonstration of what to do to model conversations for students by having a conversation about racism with fellow attendees.	Salon 3
Podcasting as Assessment... and Beyond	Dr. Ronda Blevins, Carson-Newman University	Podcasting/Videocasting is an easy answer to a lot of questions that we are facing as an EPP. This session will focus on answering some of those questions.	Salon 4
Tennessee Comprehensive Review: Handbooks & Rubrics Updates	Drs. Jennifer Nelson & Alisha Hill, Tennessee Department of Education Office of Educator Licensure and Preparation	Tennessee Comprehensive Review: Handbooks & Rubrics Updates	Franklin
Building Social and Emotional Learning Through Literacy: Encouraging Student Voice	Dr. Kristyn Mayberry, Lane College	As schools look for the best ways to teach the social-emotional skills that students need to thrive in school and beyond, one of the best places to search is within the literacy curriculum. It is crucial to address students' social and emotional learning by making them feel connected and safe.	Williamson
The Power of Supporting Students	Drs. Aundrea McFall & Karen Sewell, Freed-Hardeman University	Supporting online graduate students is critical to their success in achieving their initial licensure. This session highlights the common challenges graduate and job-embedded students face and provides strategies EPPs can employ to support these students.	Arabian



FALL 2023 TACTE CONFERENCE: *BREAKOUT SESSION ABSTRACTS (Day 2)*

Tuesday ♦ September 12, 2023

Breakout 3 ♦ 10:00 – 10:45

SESSION	PRESENTERS	ABSTRACT	LOCATION
Exploring Cognitive Engagement as a Means to Enhance Student Understanding & Critical Thinking Skills	Dr. Pamela Kramer Ertel, Middle Tennessee State University	This session will focus on practical strategies that can be used to enhance cognitive engagement. A variety of strategies will be demonstrated and explored by the participants so that they can be used to effectively engage students and deepen their learning in the classroom for all age groups (K-higher education).	Main Room (Salon 5)
High Stakes, High Stress: Improving Stakes and Combating Stress Through Accreditation Collaboration	Drs. Samantha Alperin, L.E.A.D. Educational Consultants & Katie McGrath, Southern Adventist University	Accreditation has become increasingly confusing for EPPs. With competing organizations, revised standards, and calls for more quality in both quantitative and qualitative documentation, faculty are struggling to find time, energy, and resources (human, fiscal, and physical). Increased collaboration between EPP faculty and consultants has become an attractive avenue for peace!	Salon 1
Gaining Insights into Community Engagement: Learning from Preservice Teachers	Drs. Amy Maples, Nick Kim, & Lynn Hodge, East Tennessee STEM Hub	This presentation shares findings from a survey conducted with teacher candidates who took part in community STEM educational events as part of their university program. We provide implications based on survey responses and offer ideas for leveraging community partnerships as a means of engaging preservice teachers with schools and communities.	Salon 2

Understanding Educational Disparities and Equity Through Critical Reflection	Drs. Amanda Nelms, Sally Barton-Arwood, Lauren Lunsford, & Mary Claire Dismukes, Belmont University	This session will engage participants in discussion pertaining to P-12 educational disparities and challenges in bridging gaps between teacher candidates' lived experiences and the diverse experiences of P-12 students. Building on that context, we will share reflection examples focused on equity and social justice in P-12 schools and teacher development.	Salon 3
Creating a Successful Mentor Training in our MNPS Primary Partnership	Drs. Amanda Van Doorn, Vanderbilt University, Megan Parker Peters, Emily Medlock, Lipscomb University, & Chad Prather, Metro Nashville Public Schools	Over the last handful of years, the MNPS Primary Partnership consortium focused work on the creation of a Mentor Teacher Institute, and it was offered for the first time in the 2022-23 school year. The institute had an intentional focus on mentorship as a strong expression of teacher-leadership. Session content was anchored on three themes: Connections, Collaboration, Coaching. We will discuss the creation of the training, feedback from participants, and plans for the 23-24 training.	Salon 4
Let's Talk About the Pedagogical Approaches for Higher Education	Dr. LaToshia Chism, Lane College	For effective teaching and learning, there are nine fundamental pedagogies. Effective classroom interactions between teachers and students are essential to sound pedagogy. A well-considered pedagogy can enhance your instruction and how students learn, enabling them to better understand foundational concepts.	Arabian
Enhancing the Educational Landscape Through Recruitment and Collaborative Partnerships	Drs. Cynthia Alexander-Mitchell & Christie Rodgers, & Kirbi Tucker, Christian Brothers University	Participants will gain new perspectives, visionary ideas, and practical strategies to establish and enhance effective recruitment and partnership efforts at their home institutions. Participants will also gain visionary ideas on how to intentionally increase the educator teacher pipeline between EPPs and LEAs.	Franklin
Using Transformational Literacy Read Alouds with Culturally Diverse Students and Students with Disabilities in the Early Childhood Setting	Drs. Beth Stratton & Tammie Patterson, University of Tennessee Martin	In this session, both public and private providers will share their experiences of successfully navigating CAEP accreditation and the TNCR state approval processes. Presenters will share tips and resources for preparing for the self-study and visit in addition to maintaining a manageable system of continuous improvement.	Highland

Tuesday ♦ September 12, 2023
Job-Alike ♦ 11:00 – 12:00 (All Times CST)

<p>Instructional Leadership (Education Administration)</p>	<p>Drs. Everett Singleton, Middle Tennessee State University & Twanie Roberts, Tennessee State University</p>	<p><i>School Leader Competencies: Leadership Programs and Teacher Shortages</i> - This presentation examines the alignment between Educational Leadership preparation and the teacher shortage crisis. Several factors affect teacher shortages across the United States. Teachers cite these factors as why they left or are considering leaving the teaching profession. Very few Leadership Preparation programs focus on coursework related to specific and emerging issues teachers face in 21st-century classrooms.</p>	<p>Highland</p>
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