Name (First, Last)	Title/Topic	Learning Objectives	CanMEDS IHS + CanMEDS/CanMEDS-FM		
	Our Stories, Our Medicine	Overall program (Friday July 12th - Sunday July 14th) 1. Facilitate a national learning and sharing gathering of Indigenous physicians, residents and medical learners that is			
		steeped in culture and ceremony Opening Ceremony (Friday, July 12th)	Colaboratig with colleagues		
Elder Anita Basque	Opening Ceremony	To implement acknowledgement of the traditional lands for which Dalhousie university is situated.	Health Advocate - Social accountability		
·		2. To demonstrate honor and pay respect to Indigenous peoples.	2. Professional - Respect for diversity, social accountability		
All a Factors	O colorina O colorina	Keynote (Friday, July 12th)	A Hadiba Ada and a large to the first and the Control		
Alika Fontaine	Our Stories, Our Medicine	 To inform Indigenous physicians and medical learners about the Canadian Medical Association's official appology to Indigenous peoples in Canada. 	Health Advocate - Improving Indigenous Health Services		
		2. To report on his experience and accomplishments as the first Indigenous president elect, president and past president of the Canadian Medical Association.	2. Collaborating with colleagues		
		3. To collaborate and discuss ongoing healthcare needs of Indigenous people in Canada.			
Sharing Circles (Saturday July 13th)					
Elder Anita Basque	Sharing Circles	To facilitate opportunities for peer mentorship in a culturaly safe and relevant environment.	Professional - respect for diversity, social accountability		
Elder Tuma Young		2. To reflect on the shared expereinces of ones peers.	2.Collaborating with Colleagues		
Randi George					
		SESSION I (Saturday, July 13th)			
Tuma Young	Traditional Medicine	To explore and share personal narratives and ancestral wisdom related to traditional healing practices within	Health Advocate - Improving Indigenous community and environmental health		
		Indigenous communities.	2. Collaborating with colleagues		
		To critically examine the intersections between traditional medicine and contemporary healthcare systems, emphasizing cultural competency and inclusivity.			
		To assess the role of traditional medicine in promoting holistic well-being and resilience within Indigenous communities, emphasizing cultural revitalization and self-determination.			
		PANEL (Saturday, July 13th)			
Ryan Giroux	Two Spirit and Indigi-queer panel	 To discuss and share personal experiences of Two Spirit and Indigi-queer physicians, residents and medical students. 	Health Advocate - Improving Indigenous community and environmental health		
Randi George		2. To create a safe space and open mentorship opportunities for Two Spirit and Indigi-queer physicians, residents and medical students.	2. Collaborating with colleagues		
Brent Young		3. To provide information and tools for straight cisgendered Indigenous physicians, residents and medical students to be stronger allies.			
		UPDATES (Sunday, July 14th)			
Alexa Lesperance	AFMC Portal Update	To review each organizations' current work as it relate to their vision, mission, and work being done.	Advocating for improved Indigenous health outcomes		
Basile Favel	Bill S-5	To discuss and learn from current work in Indigenous health being undertaken by partner organizations.	Collaborating with Colleagues		
Jamaica Cass	Toronto Metropolitin University Medical School Update	To provide information and tools for Indigenous physicians, residents and medical students to improve the medical			
Evan Adams	Simon Fraser University Update National Consortium for Indigenous Medical Education	education experience for Indigenous residents and medical students.			
Danielle Soucy	Update Truth and Reconciliation Calls to Actions 23 and 24 Medical				
Madeline Elder	School Report Card Update Truth and Reconciliation Calls to Actions 23 and 24 Medical				
Priscilla Lawson-Pires	School Report Card Update				

Name (First, Last)	Title/Topic	Learning Objectives	CanMEDS IHS + CanMEDS/CanMEDS-FM
	Truth and Reconciliation Calls		
	to Actions 23 and 24 Medical		
Madeson Todd	School Report Card Update		
	Truth and Reconciliation Calls		
	to Actions 23 and 24 Medical		
Kensington Renneberg	School Report Card Update		
	Truth and Reconciliation Calls		
	to Actions 23 and 24 Medical		
Denna Flett	School Report Card Update		
	IPAC Engagement Guidelines		
Melanie Osmack	Update		

Closing Ceremony (Sunday, July 14th)

1. To implement acknowledgement of the traditional lands for which Dalhousie university is situated. Elder Anita Basque Closing Ceremony

2. To demonstrate honor and pay respect to Indigenous peoples.

- 1. Health Advocate social accountability
- 2. Professional- Respect for diversity, social accountability