



REAL INTERVIEWS.
REAL OPPORTUNITIES.

PARTICIPATING SCHOOLS COMMITMENTS

TRANSPORTATION:

Schools are responsible for scheduling / reserving necessary busses to move students from home schools to Draft Day Event site. Be Pro Be Proud and the Arkansas Department of Education are available to work with districts and schools where funding issues complicate access to necessary busses.

LUNCHES:

Participating schools are responsible for notifying Be Pro Be Proud of lunch needs for students who are at Draft Day locations during scheduled lunch periods and/or are traveling to/from DD locations during these periods. Be Pro Be Proud will provide sack lunches to all students who have lunch periods impacted by travel or participation. Common allergies will be accommodated through various meal offerings as best as is practical.

ATTENDANCE:

While not a required school event, Draft Day is a invaluable opportunity for students to enter high-wage careers in technical fields. **(Students who sign up must, absent issues that would otherwise result in permitted school absences, show up.)** Significant investments of recruiter time and state/company resources are utilized to provide these opportunities. Participating schools are required to emphasize this with all students who sign up to attend.

Interviewing Seniors / Candidates will have scheduled interviews with company representatives, and interview schedules and candidate information will be provided to prospective employers in advance. Students who participate in early release, pre-apprenticeship programs, internships, or other anticipated conflicts that impact their school attendance must be excused from anticipated conflict(s) to ensure their participation in Draft Day. If said conflicts cannot be resolved, the school is required to notify BPBP immediately so that these students are removed from the interview schedule.

This is not an educational exercise. Draft Day is not created to provide general interviewing education or skill development. Students who register are expected to have, at minimum, a general interest in these industry sectors, careers and/or companies in any field or function.

CHAPERONES:

Schools are required to provide or identify one chaperone for every 30 students who register for Draft Day.

PERMISSION FORM COMPLETION:

Be Pro Be Proud has provided a permission form for student use. Parent permission must be provided for all participants under 18 years of age. In event parent permission is unavailable for whatever reason, the educator, career coach or other person identified by the school to be appropriate responsible party, may provide needed permission.

FOR MORE INFORMATION

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IN-CLASS PREPARATION TIME (FALL & SPRING SEMESTERS):

In-class preparation is provided by the Draft Day Leader on home high school campuses, unless otherwise requested.

There are THREE SEGMENTS of pre-Draft Day in-school preparation required to maximize student success:

- (1) Job Readiness
 - a. YouScience Aptitude & Interest Assessment Completion
- (2) Interview Readiness
- (3) Mock Interview Experience
 - a. Peer-to-Peer & Direct Company Demonstration

INFORMATION DISTRIBUTION TO RELEVANT AUDIENCES

- (1) Parents & Guardians
- (2) Administration at School & District Levels
- (3) Students – Seniors & Underclass Members

Draft Day promotional information will be provided to participating schools throughout the months in advance of Draft Day events. **School Public Relations / marketing staff are required to distribute DD resources to its audiences who receive general school information and announcements. This includes school staff meetings, PTA distributions, parent communication apps (Schoology, Google Classroom, Brightwheel, Class Dojo, etc.), social media channels, in-school posters and similar promotions, etc.**

ACCOUNTABILITY REQUIREMENTS

ATTENDANCE. Students who register to attend must attend. Draft Day is funded through charitable giving, state funding and private investments by participating companies and trade associations. BPBP is required to measure school and student participation, engagement and outcomes. Event surveys will be provided to all audiences upon completion of interviews and the events.

REPORTING. Participating schools are required to help BPBP measure impact by directing students to report any action taken after graduation. If no action is taken, BPBP wants to know why.

INTERVIEW FOLLOW-UP. Schools are required to share with students at conclusion of Draft Day copies of BPBP-provided resources to help with steps to take after interviews. These tools are designed to improve student success.

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