**Major Strategies Self-Assessment (Tool III)**

This Self-Assessment can be used to reflect on a *specific* part of your district’s recovery and redesign plan. (The [first](https://links.aasa.org/3ck6RQl) and [second](https://links.aasa.org/3dA38ie) self-assessment tools are instead focused on your *overall* plans.) Not all strategies are created equally, so we recommend that you take some extra time to use this tool to reflect on a major strategy.

Note that the focus here is on your biggest individual uses of ESSER funds, but you should reflect on how you’re leveraging all available resources for your major recovery and redesign strategies.

| **Strategy (name/brief description)**:  |
| --- |
| **ESSER (total)**: $XXX**ESSER (percent)**: XX% | **FY22**: $XXX | **FY23**: $XXX | **FY24**: $XXX |
| **State/Local/Other (total):** $XXX | **FY22**: $XXX | **FY23**: $XXX | **FY24**: $XXX |

**If applicable, does this strategy help you satisfy ARP ESSER’s requirements?** (Note: You must be able to answer “yes” to all three questions below for at least 20% of your overall ARP ESSER funds.)

| *Does it help address students’ social, emotional, and/or academic needs? Which?*  |
| --- |
| *Is it an evidence-based approach? How do you know?*  |
| *Does it help address the disproportionate impact of COVID on particular student groups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care)? Who?*  |

**Does this strategy align with the Learning Recovery & Redesign** [**Guiding Principles**](https://links.aasa.org/3ck6RQl)**?**

| *How does this help you* [***plant seeds***](https://links.aasa.org/3DueMqu) *(even while you also fill holes)? What* [*Learning 2025 shift(s)*](https://links.aasa.org/3m793QP) *or other district priority will this strategy help you advance toward?*  |
| --- |
| *How does this strategy and your implementation plan* [***center equity***](https://links.aasa.org/3ow6Kqw)*? What data and stakeholder input informed your choice to prioritize this? Which students and communities will benefit most?*   |
| *How are you preparing to* [***use and build knowledge***](https://links.aasa.org/3kNHrPX)*in the context of this strategy? What existing evidence are you relying on? What data will you collect? How do you plan to improve as you go?*  |
| *How will you* [***sustain***](https://links.aasa.org/3CpzDtq) *this after ESSER funds run out (if it makes strategic sense to do so)? What other funding sources can you free up? What underlying cost structures can you change over time? Are there one-time investments that could significantly advance this work?*  |

**How is implementation going so far?**

| *What’s working, or not, as you have begun implementing? How do you know? Do you need to rethink any assumptions that informed your original plan?*  |
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**What will you do differently now?**

After reviewing this Self-Assessment, what changes will you make (if any)? Use the table below to plan.

| **Action Item** | **Owner** | **Deadline** | **Resources Needed** |
| --- | --- | --- | --- |
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